

## TCSND Remote Learning Agreement

***Work Hard – Be Kind – Do the Right Thing***

| Learners' Responsibilities  | Parents/ Carers' Responsibilities  | Teachers' Responsibilities  |
|---|--|---|
| <ol style="list-style-type: none"> <li>1. To follow The Charter Way – Work Hard, Be Kind, Do the Right Thing.</li> <li>2. To follow government guidance regarding 'social distancing' and other measures that will keep you safe and well during any lockdown period.</li> <li>3. To follow a regular daily routine that keeps you well and able to learn, e.g. going to bed &amp; getting up at reasonable times, taking regular exercise, ensuring off-line downtime, connecting with friends etc.</li> <li>4. To follow the school timetable, attend all 'live' lessons and tutor periods on time, and complete all schoolwork as directed by your teachers to the best of your ability and by the deadline set.</li> <li>5. To follow 'The TCSND Teams Meeting Etiquette', in particular keeping your camera on, ensuring you are fully dressed, and that there is no-one else and nothing inappropriate in your screen view</li> <li>6. To take part in the school's enrichment programme in order to develop fully as an individual. Click <a href="#">here</a> for our enrichment page.</li> <li>7. To communicate responsibly with your subject teachers and form tutor. Use Teams rather than email where possible, but never 'call' any members of staff through Teams</li> <li>8. Use the 'chat' and 'post' functions in Teams responsibly and do not initiate Teams meetings</li> <li>9. To be responsible when using social media, such as WhatsApp, Instagram, or SnapChat.</li> <li>10. If you are worried about yourself or another child's safety, report this by emailing <a href="mailto:safeguarding@charternorthdulwich.org.uk">safeguarding@charternorthdulwich.org.uk</a></li> </ol> | <ol style="list-style-type: none"> <li>1. To ensure your child(ren) follow(s) government guidance regarding 'social distancing' and other measures that will keep them safe and well.</li> <li>2. To ensure your child(ren) follow(s) a productive daily routine that keeps them well and able to learn, e.g. going to bed and getting up at reasonable times, taking regular exercise, limiting screen time, connecting with friends etc.</li> <li>3. To ensure your child(ren) follow(s) the school timetable and complete(s) all schoolwork as directed by their teachers to the best of their ability and by the deadline set.</li> <li>4. To ensure your child(ren) can access a designated place in the home in which to complete schoolwork.</li> <li>5. To share with your child(ren)'s tutor, link teacher or relevant subject teacher any concerns you have concerning your child(ren)'s engagement or wellbeing that may affect their progress.</li> <li>6. To access those sources of support available to children who have additional needs of any kind.</li> <li>7. To keep up-to-date with school news by reading all school communications and routinely checking the school website.</li> <li>8. To ensure your child(ren) use(s) social media in a responsible and respectful way.</li> <li>9. To have regard to the TCSND Safeguarding Policy and addendum which can be found by clicking <a href="#">here</a></li> <li>10. If you are worried about your child or another child's safety, report this by emailing <a href="mailto:safeguarding@charternorthdulwich.org.uk">safeguarding@charternorthdulwich.org.uk</a></li> </ol> | <ol style="list-style-type: none"> <li>1. To deliver high quality lessons in line with the school timetable that enable students to learn and progress as well as possible despite the challenges of home learning.</li> <li>2. To set all work via Teams, and to provide clear, simple instructions for students about how they can complete it.</li> <li>3. To follow the in-school timetable and deliver most lessons 'live', particularly in the event of a bubble closure or Tier 2 Restrictions.</li> <li>3. To ensure that all schoolwork includes clear and reasonable deadlines for completion and to inform parents if those deadlines are not met.</li> <li>4. To support and show understanding for students for whom home learning is more difficult e.g. SEND students, those who struggle with independent work, students with difficult home situations etc.</li> <li>5. To provide, over a series of lessons, regular opportunities for direct, supportive interaction with students, whether online or by phone.</li> <li>6. To make available regular opportunities for offline learning.</li> <li>7. To provide feedback on completed work that supports ongoing learning in-line with the school's marking and feedback policy.</li> <li>8. To recognise, reward and celebrate students' achievement e.g. through House Points etc.</li> <li>9. To follow the TCSND Safeguarding Policy and If you are worried about any child's safety, report this by completing a safeguarding slip in BehaviourWatch.</li> </ol> |

