

The Charter School North Dulwich



Speech & Language / Social Communications Provision

Information for parents and carers during National Lockdown - January 2021

Learning Support Department

What is Speech and Language Therapy?



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Speech and language therapy provides treatment, support and care for children, young people and adults who have difficulties with communication, or with eating, drinking and swallowing.

Speech and language therapists (SLTs) are Allied Health Professionals. They work with parents, carers and other professionals, such as Teachers, Teaching Assistants, Nurses, Doctors and Occupational Therapists. There are around 17,000 practising SLTs in the UK working in a variety of settings, including Charter North Dulwich.

What is Social Communications?

Social communication is the use of language in social contexts. It encompasses social interaction, social cognition, pragmatics, and language processing.

Social communication disorder is characterized by difficulties with the use of verbal and nonverbal language for social purposes. Primary difficulties are in social interaction, social cognition, and pragmatics. Specific deficits are evident in the individual's ability to:

- communicate for social purposes in ways that are appropriate for the particular social context
- change communication to match the context or needs of the listener
- follow rules for conversation and storytelling
- understand non-literate or ambiguous language
- understand what is not explicitly stated

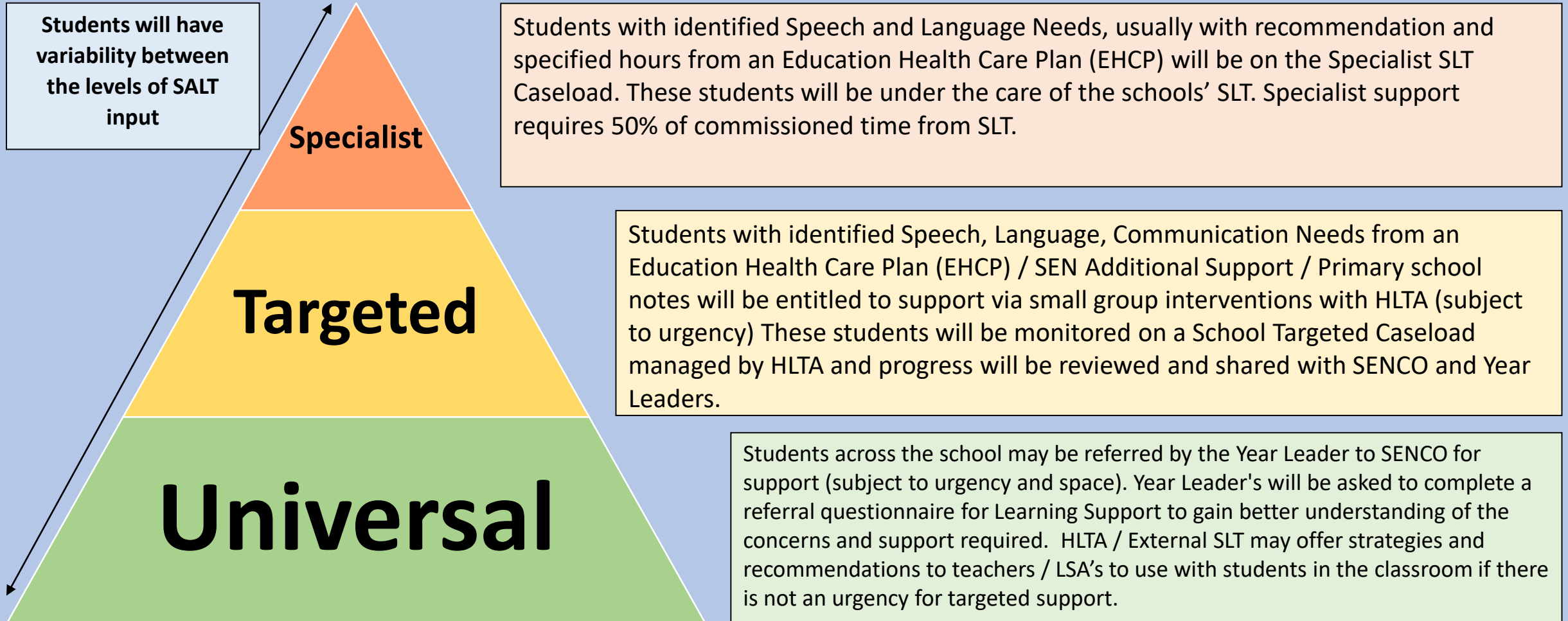
Speech and Language / Social Communications: Model of Support

KEY STAFF:

External Speech & Language Therapist: Georgia Samwell

HLTA / Co-ordinator: Amy Adewale

SENCo: Rachel Howes



SALT Support During National Lockdown: Overall Plan

Area of Need	Universal Support	Targeted Support	Specialist Support
Communication and Interaction	<ul style="list-style-type: none"> ➤ Drop-in sessions via Teams x1 a week to offer support to parents across the school ➤ Supporting Teachers with differentiation of the curriculum e.g. simplified language ➤ Shared strategies for teachers to use with students during Remote Teaching / Live Lessons via Teams. 	<ul style="list-style-type: none"> ➤ Drop-in sessions via Teams x1 a week for students who receive Social Communications sessions in school. ➤ Interactive activities shared with parents / carers online ➤ Targeted activity worksheets offered upon request for Parents / carers ➤ LSA's / HLTA's supporting key students with language and social thinking during Live Lessons on Teams. ➤ Targeted Interventions for selected students on the caseload – delivered by HLTA / SLT via Teams. 	<ul style="list-style-type: none"> ➤ Drop-in sessions x1 a week for parents / carers via Attend Everywhere – for all support levels including Specialist Support. ➤ Speech and Language Programmes / Interventions delivered by SLT and supported by HLTA via Teams for Specialist Caseload Students. ➤ Types of interventions provided: <i>Talking Partners, Zones of Regulation, Talkabout, Social Stories, Social Thinking / Solution Focused Therapy, Language for Behaviour and Emotions, Speech Bubbles</i> to support social understanding and <i>Motivational Interviewing skills</i> – targeted at Sixth Form students

SALT Support During National Lockdown: Overall Plan

Area of Need	Universal Support	Targeted Support	Specialist Support
Emotional, Behavioural and Social	<ul style="list-style-type: none"> ➤ Support phone calls to Vulnerable / Keyworker students ➤ Structured school day with consistent lesson times ➤ Flexible Teaching for students who are struggling. LSA's / HLTA's / Inclusion Team will be supporting students during the day. ➤ Live tutor time daily at 8:45am via Teams 	<ul style="list-style-type: none"> ➤ Support phone calls to students on the Targeted Caseload ➤ Support for parents / carers during unstructured activities ➤ Working closely with School Counsellors to provide up to date websites / helplines to support students Mental Health and Wellbeing outside of school hours. ➤ Regular communication with Inclusion Team to help support remote mentoring sessions. 	<ul style="list-style-type: none"> ➤ SLT to offer support phone calls to parents of students on the Specialist Caseload ➤ Support for parents / carers during unstructured activities ➤ HLTA and SLT working closely together to support parents with remote teaching, social activities at home

SALT Support During National Lockdown: Remote Offer

Member of Staff	Therapy Offer	Compulsory or Optional	Further Details
Amy Adewale	Social Communications Drop-in for Parents	Optional	The drop-in session will be running every week (Thursday between 14:00-16:00). Parents will receive a Zoom invite via email and can speak to me directly or ask for advice.
Georgia Samwell – SLT Team at Sunshine House	SALT Drop-in for Parents	Optional	The drop-in session will be running every week (Wednesday between 15:00-17:00) and will be held using the video appointment service called Attend Anywhere. The link will be on the attached flyer sent to parents.
Amy Adewale / Georgia Samwell	Scheduled weekly interventions / SALT programmes to be delivered to students on the caseload	Optional	Students will receive an invite to Teams through their school email. They attend on the day and time given and will be greeted by Ms Adewale and Ms Samwell who will deliver the planned interventions for the Spring Term. Students will miss a different live lesson each week to attend.
Amy Adewale	Wellbeing call / email for students	Optional	Parents or Students themselves can contact me via email and let me know if they have any concerns and want advice and talk through solutions.
Amy Adewale / Georgia Samwell	Providing wellbeing helplines / websites to students and parents	Optional	Parents or Students can make contact via email if they request any helplines and websites to support with Mental Health and Wellbeing. There will be options for parents but most for students.
Amy Adewale / Georgia Samwell	Providing resources / worksheets to parents	Optional	Parents can ask for required worksheets or advice to support with any areas of difficulties that students may be having at home e.g. socially interacting, regulating emotions.

Contact for Further Information:



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Higher Level Teaching Assistant / Co-Ordinator: Ms Amy Adewale

Email: AAdeiwale@charternorthdulwich.org.uk

Speech and Language Therapist: Ms Georgia Samwell

Email: Georgia.Samwell@ggst.nhs.uk

SENCo: Mrs Rachel Howes

Email: Rhowes@charternorthdulwich.org.uk

Tel: 0207 346 6685