

The Charter School: The Charter Way

How we develop British Values and SMSC through our provision

Our Vision

The Charter School was founded in 2000 with the clear commitment to become an exceptional school that transforms the life chances of the young people of our diverse local community. This commitment still underpins everything we do.

We believe that all our young people have the potential to achieve in school and succeed in life. We are committed to our pursuit of the highest standards possible in education and we are united in our determination that all students will excel regardless of their starting points or personal circumstances.

We want all our students to flourish and to become creative, confident and caring citizens who are happy in themselves, excited about learning, and ambitious for success. They will leave us ready to participate fully in our democratic society and prepared to face the challenges and opportunities of the 21st century.

To make this happen we will:

- Develop further as an inclusive and happy family school founded on caring relationships with every child
- Provide an exceptional academic education, supported by wide-ranging and exceptional sporting, cultural and artistic activities
- Always go 'the extra mile' to enable all students to achieve above and beyond their perceived potential
- Nurture in ourselves a love of learning and belief in growth mindset
- Continue to build a disciplined community based on personal and social responsibility.

Our Values:

1. Excellence

Our students are committed to being the best that they can be in everything that they do and they strive to exceed all expectations inside and outside the classroom.

2. Community

Our students care for each other, participate fully in the life of the school, and work together as a team to change our school, local and global communities for the better.

3. Respect

Our students show respect for themselves, for others and for the school environment. They promote equality and inclusion, and value diversity and difference.

4. Responsibility

Our students take responsibility for their own learning and behaviour, and they demonstrate leadership in their conduct inside and outside school.

5. Perseverance

Our students know that effort and hard work are the keys to success and they keep trying even when they find things difficult. They love challenges, are resilient, and maintain a growth mindset at all times.

Our Goal:

We will enable all students to develop the knowledge, skills and character so that they can be happy in life, and be successful in higher education or the inspiring career pathway of their choice.

The Charter Way expands how we make *our* values real and enables us to evaluate how our provision teaches, supports and embeds British Values as listed by the British Government below:-

1. Democracy.
2. The rule of law.
3. Individual liberty.
4. Mutual respect.
5. Tolerance of those of different faiths and beliefs.

The Charter Way reflects the importance we place on Spiritual, Moral, Social and Cultural development of our pupils. We incorporate strong promotion of SMSC values with our provision, offering further support to British Values in the following ways, as set out below.

We promote pupils' SMSC and monitor the impact of the wide range of opportunities provided for them to develop their self-esteem and confidence.

Sp : Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning, including their emotional response to the Arts
- willingness to reflect on their experiences.

M : Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues

So : Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels.

C : Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Impact is monitored regularly

Attendance records and Behaviour logs are reviewed weekly to monitor pupil "buy-in" to our expectations, and to enable addressing continued issues/rewarding improvement. Restorative justice meetings are held following all behavioural breaches, plus breaches of our Equalities and Diversities (including homophobic/racist bullying or use of inappropriate language) lead to compulsory workshops, with restorative justice meeting at the end of the process.

- Vivo rewards are monitored each module to ensure we acknowledge strong TCS expectations and values being met across all cohorts and year groups
- Progress and Achievement are monitored each 7 weeks, to ensure every child is able to meet challenging aspirational targets through identification of barriers to progress and programmes to address these
- SMSC is recorded on all lesson observation forms
- Displays reflect our Charter Way values, British Values, SMSC, CEG and WRL opportunities
- Involvement in trips, clubs, performances, etc is monitored to ensure accessible to all; particular attention is paid to disadvantaged pupils to enable their participation (financial support, priority booking, etc)

External validation of quality of British Values and SMSC provision: annual Whole-School Reviews led by current Ofsted inspectors state our provision to be strong, embedded and impactful.

Provision is tracked for the occurrence of opportunities for British Values, SMSC, CEB and WRL