



The Charter School

Head teacher: Christian Hicks MA

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Charter School pupils rise to the challenge of new GCSEs

Pupils at The Charter School in South East London are today celebrating another year of outstanding GCSE results. This year is the first year where new GCSEs in Maths and English together with the new grading system of 1-9 appear in the results following government reforms to the exam system.

- 76% of all students in Year 11 gained a standard pass or above in both English and Maths (grade 4 to 9)
- 61% gaining a strong pass in both English and Maths (grade 5 to 9).
- 39% of all grades gained this year were A*/A or 7-9 this year
- 35% of pupils achieved 5A*/A (or 7-9) grades in their GCSEs, up from 28% 5 A*/A in 2016.
- 45% of pupils gained the English Baccalaureate (43% in 2016)
- 74% of pupils gained at least one A*/A grade or equivalent (64% in 2016).

Head teacher Christian Hicks said today; *“These are a great set of results, and we are extremely proud of all of our Year 11 students for the hard work and commitment that has led to this success. Although, in line with Ofqual advice, we are advising that these results cannot be compared directly with previous years, we are confident that they will once again put us among the top performing state schools in the country. We are also very grateful to our teachers and support staff for their contribution to these results, particularly at a time of great upheaval, uncertainty and change in education”*.

There were many exceptional individual performances including:

Joe Amadi who gained 12 GCSEs, 7 at A* and two at grade 9 in English and maths

Eva Blair who gained 11 GCSEs, 6 at A* and two at grade 9 in English and maths

Louis Challen Flynn who gained 13 GCSEs, 7 at A* and two at grade 9 in English Literature and maths

Whitney Davies Mesh who gained 13 GCSEs, 4 at A* and one at grade 9 in English

Tessa Doubleday who gained 12 GCSEs, 5 at A* and two at grade 9 in English and English Literature

Emily Gillott who gained 12 GCSEs, 5 at A* and one at grade 9 in maths

Tom Henderson who gained 13 GCSEs, 6 at A* and one at grade 9 in maths

Ellie Hotopf who gained 12 GCSEs, 5 at A* and one at grade 9 in maths

Helena Kurlansky who gained 10 GCSEs, 5 at A* and two at grade 9 in English and English Literature

Roxanne Lacheze-Beer who gained 10 GCSEs, 5 at A* and one at grade 9 in maths

Georgia Muraszko who gained 11 GCSEs, 7 at A* and three at grade 9 in English, English Literature and maths

Shaun Olok-Jacobs who gained 12 GCSEs, 3 at A* and a grade 9 in maths

Skye Park who gained 10 GCSEs, 6 at A* and three at grade 9 in English, English Literature and maths

Noah Sabbagh who gained 11 GCSEs, 6 at A*

Harvey Scott Pirie who gained 11 GCSEs, 7 at A* and one at grade 9 in maths

Ffion Staniland who gained 13 GCSEs, 6 at A* and one at grade 9 in maths

Jed Stobart who gained 12 GCSEs, 6 at A* and three at grade 9 in English, English Literature and maths

Jem Wyse who gained 12 GCSEs, 5 at A* and two at grade 9 in English and maths

Special congratulations go to **Kitty Ollard** who gained 14 GCSEs, all at A* or grade 9, **Amy Hill** who gained 11 GCSEs, all at A* or grade 9 and **Clara Neather** who gained 13 GCSEs, 9 at A* and two at grade 9 in English and maths

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Many pupils have been praised by their teachers for very hard work and excellent progress including: **Dev Thakore** who gained 10 GCSEs and BTECs including a distinction in Business BTEC; **Zoe Henry** who gained 10 GCSEs including 4 at A* and a grade 9 in English; **Maddie Gowers** who gained 10 GCSEs including a grade 9 in English and an A* in drama, **Daniel Kaleti** who gained 10 GCSEs including an A in Science and **Mijwad** and **Jawad Ahmed** who gained 10 GCSEs each, including both gaining a grade 9 in maths and an A* in computing.

There were significant achievements in grades gained across a range of subjects:

Subject	% A*-C (grade 4-9 for English and maths)
English Language	86
English Literature	84
Maths	77
Science	85
Triple Science	100
Geography	81
History	80
French	79
Spanish	92
Mandarin	100
Latin	100
Art	98
Citizenship	79
Design and Technology	71
Computing	64
Drama	90
Economics	88
Media Studies	100
Music	84
PE	93
Religious Studies	88

The Charter School is an inclusive, state funded school, proud to be recognised as one of the top schools in the country for achievement at both GCSE and A level.

Notes for Editors:

New GCSE Grading System: A new grading scale of 9 to 1 will be used, with 9 being the top grade. This will allow greater differentiation between students and will help distinguish the new GCSEs from previous versions. This year the new system applies to Maths, English Language and English Literature but is being rolled out across all other GCSE courses so that by June 2019 all GCSEs will be graded using the new system.

Key points

The new 9-1 grading system will mean that it will be clear to employers and colleges or universities whether students have taken the unreformed GCSEs or the reformed, more challenging ones. The new grade scale will not be directly equivalent to the existing one, and in this first year the following points can be made:

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.
- For each exam, the top 20 per cent of those who get grade 7 or above will get a grade 9 - the very highest performers.
- The bottom of grade 1 will be aligned with the bottom of grade G.
- Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B. This will mean it will be of greater demand than the present grade C.
- The new Maths GCSE will be tiered, with grades 4 and 5 available through both tiers.
- Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
- There will be new, more demanding content, which has been developed by government and the exam boards.
- Courses will be designed for two years of study - they will no longer be divided into different modules and students will take all their exams in one period at the end of their course.
- Exams can only be split into 'foundation tier' and 'higher tier' if one exam paper does not give all students the opportunity to show their knowledge and abilities.
- Resit opportunities will only be available each November in English language and Maths.

Ends

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