

The Charter School Pupil Premium Statement 2017-2018

What is the purpose of Pupil Premium funding?

The government allocates Pupil Premium (PP) funding, which is additional to main school and academy funding, to support disadvantaged students at school. The students who receive PP funding are those eligible for free school meals (FSM), those who have been eligible for free school meals at any point in the last six years (known as 'Ever 6 FSM') and Looked after Children (LAC) – those that are in/ have ever been in Local Authority Care.

At The Charter School, there are currently 242 (2016-17: 251) students in Years 7 to 11 for whom we receive Pupil Premium funding. We are committed to meeting their Personal, Social and Academic Development (PASD) needs within a caring environment, and the targeted and strategic use of Pupil Premium will support us in achieving this vision.

The Pupil Premium Funding is used to support the following:

- Quality First Teaching for all students;
- Ensuring all students have access to a broad and balanced curriculum and a commitment to raising aspirations though increased disadvantaged students' uptake of the EBACC in Key Stage 4;
- Targeted in-class provision within English, Maths, Science and other subjects where appropriate e.g increased support from learning support assistants, higher numbers of pupil groupings;
- Additional staffing to support the early-morning extra literacy and numeracy skills sessions;
- Numeracy and literacy skills intervention (one to one and/or small group);
- Interventions for reading, spelling and handwriting; including 6th form students supporting younger students, 'Drop Everything and Read', 'Generation Read', Sound Training for Reading and The Accelerated Reader Programme.
- Specialist assessment and intervention to identify barriers to learning carried out by our Educational Psychologist;
- Provision of independent learning and revision resources and additional educational resources and equipment;
- After school homework and revision and study skills sessions; Homework Club in the library every day between 3 and 4pm

- Subject-specific targeted intervention sessions at lunchtime and after school;
- 20 minute 1 to 1 PASD mentoring session with form tutor for 20 minutes each term in Key Stage 3;
- Future Frontiers intervention for Year 9/10 disadvantaged students;
- Breakfast Club provision;
- 1-1 or paired Assertive Mentoring programme for Year 11s and Year 13s with a senior member of staff;

- Resilience and mental health/well-being projects e.g 'Great Men', Girls Consent, Project Guardian
- School counselling service providing 7 staff days of counselling per week;
- Extensive high quality ICT facilities available to support student learning;
- Specialist interventions for Higher Ability students including 'The Brilliant Club';
- Financial contribution made towards music tuition and 30% financial contribution made towards trips (50% for core educational trips) and further proactive support for disadvantaged students to apply for other trips; PE Summer Sports Trip and Year 8 Residential Trip
- Alternative provision / support programmes and qualifications for vulnerable students at The Princes Trust, YESS, New Start, VSE, SILS 6, Street Vibes, Teens and Toddlers and Phoenix Place;
- Mentoring, enrichment and anger management programmes led by the Inclusion Team;
- Tracking and supporting good attendance through Year Leaders and our Educational Welfare Officer;
- Careers information advice and guidance and raising aspirations provision, including university and city workplace visits and dedicated support for disadvantaged Year 10 students for work experience, much of which is provided by our Head of External Affairs;
- Comprehensive tracking system in place to monitor academic progress and engagement in learning;
- Key Stage 3 (new), 4 and 5 Interventions Co-ordinators;
- Duke of Edinburgh Award programme for Years 9 upwards.
- External and internal Quality Assurance (QA) is carried out on a module by module basis. Disadvantaged students are a key focus of the school's Quality Assurance procedures and School Improvement Plan.

On the 4th February 2016, we received a letter from the Sam Gyimah – the Parliamentary Under Secretary of State for Childcare and Education informing us that we had won a local award in the key stage 4 category of the Pupil Premium awards. Last year we were also designated a 'World Class School', which included recognition of our work with key student groups, including disadvantaged students.

Statistics

The number of LAC pupils for whom we receive Pupil Premium funding is 12.

The number of pupils in the Charter School who have received free school meals in one or more of the previous six years (Ever 6FSM) is 230.

How much Pupil Premium funding has The Charter School received?

In the financial year 2016/17 The Charter School received £270,000 Pupil Premium funding.

In the financial year 2017/18, indicative figures show that The Charter School will receive approximately £259,000 Pupil Premium funding.

What impact has the Pupil Premium funding had at The Charter School 2016-17?

- The Progress 8 score for Year 11 Pupil Premium students at The Charter School was +0.19
- The Progress 8 score for Year 11 Pupil Premium students nationally was -0.32 (2016)

- The Progress 8 score for all Year 11 students nationally was 0
- The Progress in English for Year 11 Pupil Premium students at The Charter School was +0.62
- The Progress in English for Year 11 Pupil Premium students nationally was -0.25 (2016)
- The Progress in English for all Year 11 students nationally was 0
- The Progress in maths for Year 11 Pupil Premium students at The Charter School was +0.15
- The Progress in maths for Year 11 Pupil Premium students nationally was -0.29 (2016)
- The Progress in maths for all Year 11 students nationally was 0

At the end of Key Stage 3 2016-2017, the following data shows end of Key Stage 3 projections for our Pupil Premium Students (there is no national data to benchmark this against):

68% of students projected to achieve 5-9 in English and Maths

Attainment 8 is projected to be between 50-60points

Progress is estimated to be between +0.2 and +0.5

47% of disadvantaged students are completing the EBACC suite of subjects with 85% of students completing a humanity and 2 sciences.

Updated November 2017