

## **The Charter School North Dulwich Literacy and Numeracy Catch-up Funding Statement 2018-19**

### **Aim**

The literacy and numeracy catch-up premium gives schools additional funding to support low attaining (below age related expectations) pupils in literacy or numeracy at the end of key stage 2. The catch up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education.

### **Overview of the school and funding 2018-19**

Total number of pupils on roll	1218
Total number of year 7 students on roll	182
Total amount of funding received	£8,594.00

### **The strategies employed include: -**

**A love of reading** – All students have to have a book with them and are expected to read in tutor time and during ‘Drop everything and Read’. In years 7, 8, 9 students have one English lesson in the library where they will use the Accelerated Reader programme to support the assessment and improvement of students’ reading age supporting their basic literacy skills. The library delivers Generation Read to engage parents of some Year 7, 8, 9 students with supporting their child at home with their reading.

**Small group literacy intervention group** – Small groups of students are withdrawn by the Learning Support department to support them with reading, writing, speaking and numeracy skills. We use a range of programmes such as Nessy, Units of Sounds and Lexonik to support students identified as below age related expectations. Also, students who are identified as needing more support with their reading, receive 1-2-1 support during tutor time with a Learning Support Assistant or a Year 12 student.

**Effective teaching and learning** - we believe that quality first teaching has the strongest impact on pupil achievement and we believe this is critical to supporting student progress. Staff support literacy across the school by explicitly teaching subject specific vocabulary, using ‘talk to learn’ strategies and using our Literacy Marking Code to mark written work. Professional development sessions will focus on how to work with students that arrive in school below age related expectations.

**The Nurture Group** - in Year 7, 8 and 9 some students are part of an English Nurture Group. This provision is designed to support our most vulnerable students as they move from

Primary school to GCSEs. Students in this group are taught English in a smaller group with specialist teaching to enable their pastoral and academic progress. In Year 7, these students learn English and Humanities subjects in their Nurture Group.